Integrated Literacy Plan	Day/Date
Leading Idea (Foundation):	
PRELIMINARIES	
Phonogram Review:	
Reference Discovery/Review:	
Penmanship:	
SPELLING Dictation (Orthography):	
List:	
Vocabulary Connection (Derivatives, Etymology):	
Enrichments:	
WRITING Original Sentences/Paragraphs (Composition):	
Structural Model (w/Focus and Slant):	
Structural Model (W) Focus and Staticy.	
Stylistic Techniques:	
Conventions (G.U.M., Syntax):	
Conventions (G.O.W., Syntaxy.	
READING Instruction:	
Communication	
Comprehension:	
Fluency (Elocution, Prosody):	
Cross-Curricular Creativity (Content Area Enhancements and	Expressions):
MATHEMATICS: Facts, Processes, Problems:	

Evaluation of Student Success/Reinforcement:

Integrated Literacy Plan	Day/Date
Leading Idea (Foundation):	
PRELIMINARIES	
Phonogram Review:	
Reference Discovery/Review:	
Penmanship:	
SPELLING Dictation (Orthography): List:	
Vocabulary Connection (Derivatives, Etymology):	
Enrichments:	
WRITING Original Sentences/Paragraphs (Composition):	
Structural Model (w/Focus and Slant):	
Stylistic Techniques:	
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MATHEMATICS: Facts, Processes, Problems:	

Evaluation of Student Success/Reinforcement: