

The Four D's	The Four E's	The Four R's
<p>1. Discover</p> <ul style="list-style-type: none"> * Select topic * Word is defined and recorded * Build Idea Map * Locate resources * Read and take notes * Define terms * Understand concepts 	<p>1. Excite</p> <ul style="list-style-type: none"> * Create an interest * Motivate student by making the lesson meaningful to their lives * Mind mapping * Brainstorming * Watch a video * Discuss the topic * Make a list * Draw tentative conclusions 	<p>1. Research</p> <ul style="list-style-type: none"> * Define word from Webster's 1828 Dictionary. * Key words within definition are underlined and defined. * Each word is researched in a concordance of the Bible and the references relevant to the definition are written out.
<p>2. Discern</p> <ul style="list-style-type: none"> * Find Scriptural principles * Compare to God's truth * Ask questions * Organize and outline * Decide what is important * Relate to the Wisdom Booklet 	<p>2. Examine</p> <ul style="list-style-type: none"> * Find out the facts * Research on internet * Read a book on the subject * Read a classic * Research encyclopedia * Refer to a commentary * View maps * Interview an expert * Interact with software 	<p>2. Reason</p> <ul style="list-style-type: none"> * A definition of the word is written by the student in his own words. * Biblical principles are then deduced and recorded from the study.
<p>3. Develop</p> <ul style="list-style-type: none"> * Apply in your own life * Internalize, personalize * Put in your own words * Plan how to edify others 	<p>3. Expand</p> <ul style="list-style-type: none"> * Do something with what you learned * Reinforce the lesson by completing an assignment or creating a project based on what has been learned * Mind map * Complete a writing assignment * Create illustrations * Make a model * Perform an experiment * Create a diorama * Write songs or poetry * Trace journey on a map * Make a booklet, poster, or pamphlet 	<p>3. Relate</p> <ul style="list-style-type: none"> * The student writes out the application of the definition and the deduced principles as they relate to the study purpose and to his own life.
<p>4. Document</p> <ul style="list-style-type: none"> * Communicate-make it understandable to others * Present concepts clearly * Use your own words and ideas * Give steps of action * Report, minit-book, poster, art, etc. 	<p>4. Excel</p> <ul style="list-style-type: none"> * Pull everything together and share it with another * When a student can teach someone else what he has learned, he knows the subject * Create a portfolio * Narrate the subject * Explain a project * Give a report * Share writing assignments * Explain the portfolio * Create artwork * Share oral stories * Recite poetry * Share songs 	<p>4. Record</p> <ul style="list-style-type: none"> * The student's written work, filed in his notebook, is a permanent record of learning and is easily appropriated for future study.